
Philosophy 2390

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Date Tue 4/22/2025 4:38 PM

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Good afternoon,

On Friday, April 11th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a distance learning course proposal for Philosophy 2390.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a) The Subcommittee observed that, in the DL syllabus (p. 6, 9), three multiple-choice and short answer exams are replacing the two/three papers from the in-person syllabus that was submitted with this proposal for comparative purposes (p. 4). While they understand that the original submission of the in-person version of Philosophy 2390 (approved 01-27-2023) was approved with these same exams, they believe that the papers described in the current in-person syllabus are far more appropriate for an advanced critical thinking course that focuses on synthesizing student learning from a variety of experiences. Furthermore, they note that p.2 of the in-person syllabus submitted with this proposal, the papers and essay exams are named as the primary vehicle for students' achievement of the GEN category's 1st goal and attendant ELOs. While the Subcommittee strongly encourages that the department revert to the essay/paper format, should the department choose to move forward with the exam format, the Subcommittee asks that the department provide a brief explanation regarding why the department made that decision.
- b) Should the department choose to retain the exam format (see feedback item 1 above), the Subcommittee asks that the department provide additional information (DL Syllabus, p. 9) about how the exams will take place during the regular class time online.
- c) The Subcommittee recommends that the department specify on p. 5 of the syllabus (under "Credit Hours and Work Expectations") that students should expect to spend approx. 3 hours per week in synchronous class meetings (2x/week for 80 minutes) and 6 hours per week on other work (homework, assignments, studying, etc.) to receive a grade of (C) average.
- d) The Subcommittee suggests that the heading on p. 1 of the syllabus say "Online, synchronous" rather than simply "online" so that the format of the course is clearer to students.
- e) The Subcommittee recommends that the department amend the Title IX Statement (DL Syllabus, pp. 10-11), as the web address for Title IX resources has changed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).
- f) The Subcommittee suggests that the department use the most recent version of the university's Diversity Statement (DL Syllabus, p. 11). An updated version of the statement is available on the [ASCCAS website](#).
- g) The Subcommittee recommends that the department amend the Land Acknowledgement (DL Syllabus, p. 11), as the Center for Belong and Social Change (formerly the Multicultural Center) has been closed.
- h) The Subcommittee suggests that the department amend the Religious Accommodations Statement (DL Syllabus, pp. 12-13), as students should now be referred to the Civil Rights Compliance Office rather than the Office of Institutional Equity, which has been closed. An updated version of the statement with the correct link/address is available on the [ASCCAS website](#).

I will return Philosophy 2390 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Alison Crocetta (interim faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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